

1-18-1967

## Spectator 1967-01-18

Editors of The Spectator

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## President Vetoes Publicity Law; Senate Passes 4 of 12 New Bills

Discussion of a presidential veto and action on five of the 12 submitted bills occupied the student Senate on Sunday afternoon. Of the 12 bills awaiting approval four passed, one failed and the others were either withdrawn or postponed.

Gary Meisenburg, ASSU president, vetoed the bill which withheld all publicity on presidential appointees until the Senate approved the selection. This bill was passed at the last Senate meeting of fall quarter.

**THE FOUR BILLS** that made it include the approval of Phil Cummins as chief justice of the Judicial Board, the allotment of \$50 from the Senate general fund to the Propagation of the Faith and the passage of the winter quarter's activities calendar.

Also passed was a bill which calls for a committee to be organized whose purpose would be to study the policing of dances. It was pointed out, however, that supervision of social affairs comes under the office of the second vice president.

The Senate defeated the bill which would have abolished ASSU passes.

Final vote on a bill to grant ASSU passes to AWS officers was postponed. The Senate withdrew a bill which would have formed a committee to investigate campus medical facilities. This bill was withdrawn because the administration is currently studying the medical facilities of the campus.

**ALSO POSTPONED** was a bill introduced by Sen. Larry Inman changing the election code grade requirements for students seeking election to ASSU offices. The g.p.a. would be changed from a 2.50 to a 2.25.

A bill to investigate the \$50-allotment to the ASSU publicity director for Christmas decorations was withdrawn because the money was never allotted.

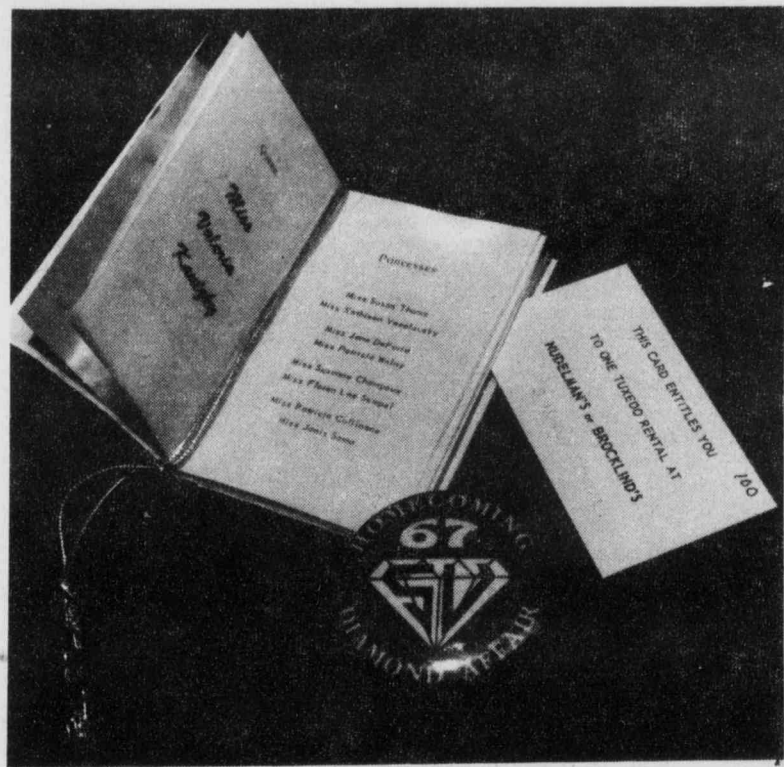
Ruling on the deletion of the white shirt section of the student seating section at the basketball home games was withheld until after the Homecoming game.

**THE OTHER TWO** bills postponed Sunday were a bill which would revoke scholarships to all ASSU officers accepting ASSU

passes and a bill which would investigate the feasibility of establishing a campus forum at S.U.

New business included a bill recommending the Senate send a letter to the athletic department requesting the department recognize the S.U. Crew Association (SUCA) as a varsity club. Also introduced was a bill to look into the standing of the Model United Nations (MUN) and the Radio Club on campus.

The next Senate meeting will be at 12:30 p.m. Jan. 29.



**BIDS BID TO STUDENTS:** The open bid and a 1967 Homecoming pin signal to students that 1967 Homecoming is just around the corner. Bids for the Homecoming dance Jan. 26 are currently on sale in the Chieftain.

## Enrollment Decreases

Preliminary enrollment for winter quarter is 3,436 students. This includes 157 in Sister Formation, 185 non-classed and 265 evening students. There are 928 freshmen, 703 sophomores, 569 juniors, 629 seniors.

This is an enrollment decrease of 163 students since fall quarter and of 502 students since winter quarter 1965-66.

### Bolland on Campus

Chuck Bolland, KJR sports announcer and news writer, will be on campus at noon today in Pigott Auditorium. Bolland will speak to the students and give a short dissertation. A question and answer period will follow. Appearing with Bolland will be the "Focknies."

The appearances are complementary. They are a part of Wednesday afternoon entertainment program sponsored by the ASSU Special Events Committee.

## Lincoln Expert Lectures Tomorrow in Library

Dr. R. Gerald McMurtry, an authority on Abraham Lincoln, will speak tomorrow night at 7:30 in the S.U. Library Theater. The event is being sponsored by the S.U. history department.

Dr. McMurtry is the author of 25 books and pamphlets and of innumerable articles on Lincoln. In September, 1959, the International Educational Exchange Service of the State Department sent Dr. McMurtry to southeastern Asia as an American specialist to lecture on Lincoln. Currently he serves as the director of the Lincoln National Life Foundation, a nationally known center of Lincoln information in America.

All S.U. students and members of the faculty may attend the lecture.



DR. R. GERALD MCMURTRY

## Library Landscape Planned

Landscaping for the ground surrounding the new Lemieux Library will begin sometime this spring. The exact date for beginning the project is not yet known and will be determined by weather conditions and the planting season. Fr. Edmund McNulty, S.J., vice president of finance, estimates that once work begins, it will be about six weeks until it is completed.

Twenty-five thousand dollars has been allotted for landscaping. This budget includes planting grass and small shrubbery on the already existing terraces, as well as some larger shrubs around the power substation. A built-in sprinkler system will also be installed. Koboda Gardens has the contract for the landscaping.

## Film on 'The Viet Nam Story' Scheduled in Pigott Tomorrow

"The Viet Nam Story," a full-length color movie filmed by Alaskan photographer Chuck Keen, will be shown at 7 p.m. tomorrow in Pigott Aud.

The film is a simplified account of the effects of the war in Viet Nam on the people of that country, including the Montag-

nard tribesmen, the rice farmers of the Mekong delta and the city dwellers of Saigon.

Photographer Keen was shot down three times while filming combat scenes by helicopter. Many of the scenes in the \$73,000 production were shot by Keen in advance patrols as they moved

through the jungles and the highlands. He was once flushed from his sleeping bag by a Viet Cong attack, in which a mortar shell blew to bits \$5,000 worth of equipment and much irreplaceable footage.

Exploring the problems that the U.S. military encountered when they entered insurgent tactics, the final section of the film covers three actual combat missions. The first operation is an American search-and-destroy mission by the famed 173rd Airborne Brigade, and the second is the big battle in the Ia Drang Valley near Cambodia which took place during Thanksgiving of 1965 and was the first combat test of the mobility of the 1st Air Cavalry.

The actual capture of a number of Viet Cong and the discovery of an underground grenade arsenal is included in the sequence filmed with the Arvin, Republic of South Vietnam troops in the Mekong Delta. Also included in "The Viet Nam Story" are some rare and unique photos of the North Vietnamese leader Ho Chi Minh and Sgt. Barry Sadler, of "Green Beret" fame.

The movie has sound effects and a musical background, but will be narrated in person by Keen.

## In War Problem Raiders to Engage

The Raiders will take a short trip into the future this weekend by way of Fort Lewis.

Breaking away from last quarter's "Southeast Asia" theme, the field problem this weekend will be set in World War II. East Germany. The weekend trip will also be used to test the Raiders in their proficiency with the bayonet.

Saturday morning will be spent on the bayonet assault course at North Fort Lewis. Here the qualified Raiders will attempt to retain the right to wear the Bayonet Expert Medal, and those new members who have been training since September will get their first chance at the course. Qualifying "ex-

pert" on the bayonet course is one of the biggest single hurdles toward a Raider beret.

The actual problem will be conducted from Saturday afternoon to Sunday morning. Employing the Army's concept of helicopter assault, the Raiders first will be sent on a dual mission.

The situation involves a race to a European-type city (a set built on the military reservation) to pick up a wounded member of the aggressor high command, and an assault on the aggressor position 17 miles south of the city. Both situations will test the patrol leaders' ability to put their classroom lessons to work under pressure.

### S.U. Theme:

## Former V.P. to Write Dissertation

By LYNNE BERRY

To study the past in light of the present and the future might well depict the current endeavors of Fr. Timothy Cronin, S.J., Fr. Cronin is currently at S.U. to gather material and sources for his doctoral dissertation from the University of Michigan.

Junior and senior students might remember Fr. Cronin as he was special assistant to the president in 64-65. In December of '64 he was appointed vice president in charge of student facilities.

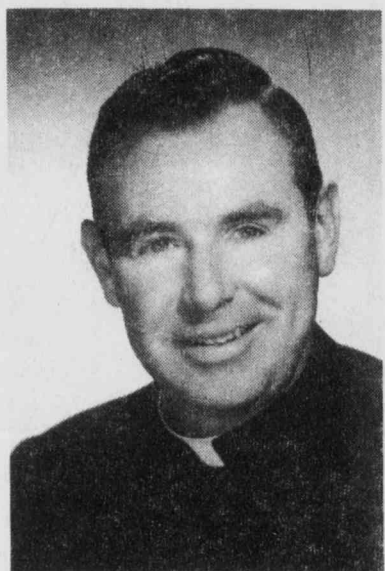
Father is writing his dissertation on S.U., its growth and development in the last 75 years. This topic occurred to Father last summer when he was at S.U. At this time he saw the historical documents being compiled by Fr. Vincent Conway, S.J., past S.U. Librarian. After seeing the documents he conceived of S.U. as a possible dissertation topic. He felt the necessity of compiling an in-depth history which is impossible in either pamphlets or brochures.

The dissertation will center on the educational and administrative growth and changes at S.U. Father will incorporate the "why" of change and growth. Included in the dissertation may be the growth and improvement in the curriculum since the school's beginning, school development, administration and faculty changes and advancements and the admissions of out-of-state students and coeds. It will be "an evolution of the past" to see the present and the future.

At the end of the Michigan term Father arrived at S.U. and began cataloging available source material. This and the working of a proposal will take the majority of the quarter.

When ready Father must present his proposal to a five member board at the University of Michigan. Fr. Conway is expected to serve as one of the members. If approved Father will return to S.U. and begin to write the dissertation.

During this period he will be in residence at the University



FR. TIMOTHY CRONIN, S.J.

but will have no official duties or post.

Father is a native of Spokane, taught at Jesuit High School in Portland and was ordained in 1962.



# CAMPVS FORVM

## Poetry Telleth

To the Editor:

Concerning the letter of John Moen published in last Friday's *Spectator* in "Sounding Board", it is my personal opinion as a sophomore history major that the majority of the criticisms were exaggerated and unfair and that the letter was not an accurate description of the academic climate at S.U. Mr. Moen unleashed a great deal of his anger at conditions which are necessarily consequent to the kind of university S.U. is.

The dearth of scheduled classes during any one quarter, which Mr. Moen deplores, is sufficient to satisfy the needs of the majority of students who take these courses in logical sequence.

This method of scheduling, however, is perhaps not conducive to taking all of the requirements of a major in one year, as most honors students prefer to do when they have completed the two-year program in order to graduate from S.U. at the earliest possible moment. Neither is the composition of the student body, which Mr. Moen labels "middleclass, American, white, Catholics", a legitimate criticism since this is not a proper object of University control.

Mr. Moen's classification of an overwhelming percentage of classes as "high-school-type" and "boring" was the least fair of his derisive estimations of S.U. and was an insult to the many fine professors which Seattle U. employs.

I do not intend to whitewash those instructors who are both incapable of and disinterested in the type of true involvement that the process of education requires, and it is because I recognize this inadequacy on the part of many faculty members that I have been working on the Associated Student's Core Critique and Teacher Evaluation.

A curious thing about the words "boring" and "unchallenging" is that they convey only the non-involvement of the student in the process of learning. Motivation to learn must come from the student himself or the opportunity for independent study which the university affords will be wasted.

No "competent" student would allow an inadequate library to deter him from his search of education, particularly since there are two other fine libraries within reach. If the student does not take the best advantage of what S.U. offers, he cannot be considered a true student.

Mr. Moen's disparagement of "facts" seemed misguided. Facts, are only "static" and "unchallenging" to the static mind. Facts are necessary to the formation of any truth and their acquisition constitutes the major part of any education.

This observation does not come from ignorance on my part of the effectiveness of the seminar in training one's mind, as I am presently a member of the Sen-

ior Honors Reading Program. To be able to acquire facts is not to revert to a high-school level of learning, instead it is to provide the basis for interpretation and application.

Naturally I expect Mr. Moen to quickly demonstrate the falsity of my position with the brilliance one expects from a member of the Honors Program.

Theresa McBride

## Moen Refuted

To the Editor:

John Moen's sweeping indictment of academic life outside of the University's honors program reflects a facile, Brahman mentality more at home with the general than the specific. Indeed, the spattering of unsupported epithets and tired conundrums which he marshalled to condemn University scholarship have a musty odor about them and reflect one insulated from our knowledgeable faculty and academically-oriented students.

I was particularly intrigued to learn that our library, presently custodian of 120,000 books in addition to periodicals, is inadequate to satisfy Moen's voracious appetite. Since many here, ashamedly, have smaller digestive glands, I'm sure they, with me, would welcome having access to Moen's book report file. It would expedite reading research and be a significant aid in rescuing us from that primate state in which we have been lumbering till now. In effect, it would be a variation on the service Chauntecleer rendered his "Court." Chaucer tells us of him:

He looketh as it were a grim leoun,  
And on his toes he rometh up  
and down:  
His deined nat to settle his foot  
to ground.  
He chukketh whan he hath a  
corn yfounde.  
And to him rennen thanne his  
wives alle.  
Thus royal, as a prince is in his  
halle,  
Leve I this Chauntecleer in his  
pasture . . .

Fr. James Powers, S.J.  
English department

### Actors Needed

A large male cast is needed for S.U.'s winter quarter production of "Luther." Interested men can contact the Drama department, ex. 235.

## The Spectator

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## Sounding Board

# Student Urges Class Discussions

By VICTOR WALLING

As an honors graduate now working toward my undergraduate degree here at S.U., I regret the attitude that John Moen took in his article of Jan. 13. However, despite the fact that its pompous hue may alienate many, still it contains a number of facts with which I heartily agree.

I do not expect to affect any new changes in University policy by the following statement, but I would like to make it clear why so many of S.U.'s honors program graduates leave the University or remain only with misgivings.

**THE FIRST MISGIVING** of us who want to go into graduate work is, as Moen said, the limited variety of courses open to us. If an honors student wishes to complete his remaining 60 credits the year following his completion of the honors program, and if he is majoring in philosophy, he must choose four of a possible six upper-division philosophy courses, or he may take special topics courses.

The disadvantage of special topics courses, however, is that they provide much less opportunity for discussion and exchange than a seminar does, and this exchange is extremely helpful in probing for new insights.

However, such a limitation of variety is to be expected in a small university where there is a very limited number of majors in a particular field. It might prove helpful, however, if the department heads could hold a meeting with all their upper-division majors and work out what courses these majors feel would be most advantageous to them in their particular choice of study for graduate school. This way no more extra courses would be offered, but rather courses the students want and feel they need.

**I AGREE** thoroughly with Moen's statement that the general attitude of students, particularly in lower division courses, is apathetic and very passive. The apathy was demonstrated to me by such experiences as the one I had in my American literature survey. On a particular Monday, after a normal weekend, the instructor asked how many had read the material. Out of approximately 30, one student raised his hand.

The dorms are crawling with students who at the end of the quarter are desperately trying

to get out papers just under the wire or one or two days late. Any talented student can make a killing during these days because there are always many students looking for someone to ghost-write their papers.

**THE PASSIVITY** of students is demonstrated by their extreme reluctance to volunteer any information or to speak unless called upon to do so. They write research papers, sometimes very well documented, but seldom, unless specifically directed, voice their own opinions and almost never contest a theory or opinion offered by an "authority."

This passivity is extremely frustrating to an honors graduate who has spent two years learning to challenge and discuss in class. If a teacher is going to simply lecture, while the student silently listens, then he should write a book or pamphlet and let the students read it at their leisure. The student should be given material for class, including various criticisms of that material, and be expected to come to class with something to give—namely, his own opinion on the material assigned in light of his own digestion of it and the critics he has read.

If each student and teacher does this, each will walk out of the classroom with 20 times (in a class of 19 and 1 instructor) what he walked in with. (If the teacher is talking more than 1/20 of the time, then the class is that much deficient.)

**THIS BRINGS** up the final point. This University does not provide courses of a tone that can utilize the active and aggressive type of academic tools that an honors student has acquired. Fact-learning in the humanities should be done outside the classroom. The student should be expected to come to class with the raw material in his head and the classroom should be a time of exchange and creative criticism.

When each teacher begins—as some, such as Fr. James Reichmann, S.J., of the philosophy department and Dr. Richard Davison of the English department—to demand hard and fast that each day the student walk into the classroom with the material in his head and with a tentative opinion or criticism already formed on that material, then S.U. will keep the interest of its ex-honors and all other serious students, but not before.

## No guess work about PUD taxes

$$2 + 2 = 4$$

**IT IS** the time of year when Public Utility Districts of Washington total up their gross revenues to determine the amount of taxes to be paid. This is the special PUD tax that goes to the state, counties, cities and schools.

This PUD tax, paid in place of a property tax, is direct and definite. It is established by the total revenue of PUDs being assessed a definite percentage, as set by state law. There is no estimating or guessing. While property values tend to go down with depreciation, gross revenue taxes constantly have been increasing.

**THERE ARE** other types of utility taxes paid by PUDs. These include the utility excise tax, sales tax, compensating tax, unemployment compensation, special city taxes, and others.

And while adding up the tax figures, don't overlook the savings of tax dollars from lower PUD electric rates enjoyed by the state, cities, counties and schools. A dollar saved on an electric bill by a tax-supported body is as good as a dollar received from utility tax payments.

2 plus 2 does equal 4 when both PUD tax payments and PUD rate savings to tax-financed institutions of government are added up.



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# Second-Half Troubles Plague Chiefs on Road Trip

By PAT CURRAN

The fans in the Weber State gym traditionally stand until their team scores two points. Last night in the latter part of the second half, they had little to do but stand.

With eleven minutes to play in the game, the Chiefs were down 53-50. In the next three minutes Weber State outpointed S.U. 15-1 and boomed to a 66-51 lead.

**THE CHIEFTAINS** cut the Wildcat margin to 73-65 with 4:10 remaining. Weber State fast breaks halted any comeback ambitions and the final score was 86-72.

The Wildcat home court winning streak has now stretched to 42 ball games. S.U.'s Utah invasion has netted two losses and its season record is 11-4.

Weber State's defense and outside accuracy were the mainstays of the victory. They also rebounded effectively and tipped in many baskets.

**THE WILDCATS** jumped to a quick lead in the first half and at 9:10 the score was 24-18. Mal-kin Strong, Jim LaCour and Plummer Lott banked in shots and the Chieftain pulled to within two points.

With 2:30 left before the half ended, Weber State took a 39-34 lead. Three foul shots and a last

second two-pointer by S.U. tied it at half, 39-39.

The Chiefs couldn't even stuff a shot in for certain periods of the second half while the Wildcats passed and patterned their offense carefully to win the contest.

**TOPPING ALL** scorers with 19 points was 6-foot-3 guard Greg Harrop. Coach Dick Motta of Weber State decided to sit Harrop on the bench after a poor performance last game and Harrop obviously proved that one bad night was a fluke.

Nolan Archibald with 16 points and Dan Sparks with 15 muscled in most of their baskets on rebounds. Monte VreNon, firing and hitting from 15-25 feet in the second half, tallied 15 points.

S.U. players did most of their damage in the first half. Strong

made 10 of his 14 points and LaCour 9 of his 11 in this period

**LOTT WHO** led the Chiefs with 15 points had 11 by half-time. Steve Looney scored 9 points in the second half, though.

Tom Workman picked up four fouls rapidly in the first half. He contributed 10 points to S.U.'s total and fouled out with three minutes to go in the game. Jack Kreiger also fouled out near the game's completion.

**MONDAY** night in Logan, Utah, the Chieftains lost to Utah State 103-91.

Fouls and a short cold spell offset the superior S.U. rebounding. Five minutes into the second half, the Chiefs were ahead 61-55. Then the fouling and missed baskets began to tell.

Utah State tied the score at 68 all and never looked back. S.U. could not gather momentum from here on since Chieftain buckets were answered by Aggie free throws. The Chiefs totaled 10 second-half fouls before Utah State was whistled for an infraction.

Wilkins, Workman and Lott left the game on fouls. The Chieftain grasping tactics backfired on them in the contest as the Aggies picked up 10 more points on free throw tosses than S.U.

**IN THE FIRST** half the Chiefs fell back early and were behind several times by as many as seven points. With three minutes remaining the score read 39-32.

Strong, who put in 17 points in the first half, engineered a Chieftain surge. At the half the game was knotted 43-43. S.U. had outrebounded the Ag-

gies considerably to stay even in the contest.

The Chiefs came out for the second half with a bang but went out with a whimper.

Jim Smith of Utah State shared high point honors with Strong. Both ended with 26 points, 17 of Smith's fired in during the second half.

**LES POWELL** of the Aggies hit 22 points and Shaler Halimon added 20. Hal Hale also popped in 15 for Utah State.

All five S.U. starters were in double figures. Workman had

20, Looney 12, LaCour 13, and Lott 10.

Both teams are independents and in line for NCAA bids to the regional playoffs. This factor boosted each squad's desire to walk off the court with a victory.

And as Coach Lionel Purcell said at game's end: We are happy that Utah State will travel to Seattle to meet us in the Coliseum later in the season. That battle is March 4.

The Chiefs return to action Jan. 28 in the homecoming game against Montana State.

## Frosh Flatten Falcons; Take Fourth Straight

The S. U. Papooses take after their varsity elders. They performed well in the second half to outlast the Seattle Pacific College frosh, 81-69.

In the first half the Papooses and Falcons could not establish commanding lead against one another. Seattle Pacific had a 24-20 advantage with eight minutes left in the half.

It was their last bright spot. S.U. carried a 38-35 lead into the dressing room as the half ended.

Sam Pierce and Tom Little converted this narrow margin into a 46-35 Papoose lead in three flurried minutes of the second half's opening. The Falcons did not threaten the 10-15 point advantage for the rest of the game.

Little who tallied 26 points, and Pierce, who scored 25 points, paced the frosh. Jim

Harris also hit 10 points for the Papooses.

The S. U. frosh record is now 4-1. The Falcons are 6-2. Still ahead in the fight for city championship honors are the U. W. freshmen, who remain undefeated.

## More on Moen

To the Editor:  
Student Apathy — Resignations — Caustic Editorials — Apathy—Resign

What is a student to think?  
Quite frankly, I do not find any "general apathy of the student body" mentioned by Mr. Moen. Instead especially in the sciences I find students genuinely interested and pursuing an academic goal whether it be medicine, cytology, nursing, chemistry etc.

I do not think the student body considers S.U. as "a four-year period during which the draft can be avoided, and husbands can be found." Rather, for at least the scientists it is considered a place to develop skills in order to make a contribution to society in their later life.

The student government resignations and the caustic editorials seem to reflect a lack of drive and goal. As a student, I am interested in a student government and paper which will build and sustain an academic and christian community on campus.

My interests do not include a weekly recitation on the deficiencies and faults of S.U. I am interested in discussions, reports and debates concerning the issues and events which make up the university community. For example, Mr. Bader has offered to explain his position on the senate.

Perhaps it is time for those concerned to put aside their "status quo" and work together towards a goal.

Richard Baginski

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Happy Hour  
7-8

Monday - Thursday

I.D. Please



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# SMOKE SIGNALS

**Today Meeting**  
**Yacht Club**, 7:30 p.m., Ba 102.  
**Alpha Phi Omega**, 7:30 p.m., LA 219.  
**I.K.'s** final pledge review, 7 p.m., McHugh.  
**International Club**, 8 p.m., Chieftain conference room.  
**Gamma Sigma Phi** officers, 6 p.m., McHugh Hall.  
**Gamma Sigma Phi** general, 7 p.m., McHugh Hall.

The Immigration and Nationality Act requires that aliens in the U.S. on Jan. 1 of each year shall report their address. This is required even though the alien has not changed his address since the last report.

Seniors and graduate students who plan to graduate in June must file an application for degree with the registrar's office by Feb. 15. Applications for degrees will be issued only upon presentation of receipt from the treasurer's office indicating that the graduation fee (bachelor's, \$20, master's, \$45) has been paid.  
 Mary Alice Lee  
 Office of the Registrar

**Tomorrow Meetings**  
**Writers Club**, Mr. Taylor will read his poetry, 9 p.m., Chieftain lounge.  
**Reminders**  
 Last chance to pick up money or books from the A Phi O book sale this quarter will be from 9 a.m.-1 p.m. tomorrow and Friday. Books are in the basement of Xavier Hall.

**Ski Club** overnight trip to White Pass. Bus leaves Bellarmine at 5:45 a.m. and Marycrest at 6 a.m. on Saturday.

## Lector Training Started by CAP

A series of training meetings for S.U. men who would like to act as lectors at Sunday Masses will be Wednesdays at 6:30 p.m. in McHugh Hall. The meetings will be sponsored by the Christian Activities Program.  
 Interested students who are unable to attend these meetings should contact Tom Hamilton or Brian Nelson in McHugh Hall, campus ext. 350.  
 Lector sign-up lists will be posted in Campion Tower.

## Grant Received

The Shell Companies Foundation, Inc., has given a \$1,500 check to S. U. This marks the tenth year that S. U. has received the donation. The money, to be used for three grants, comes under the Shell Assists program.  
 The grants will be used for undesignated needs and for faculty study. The University is one of the many privately-supported colleges and universities assisted by the New York-based foundation.

## Author's Deadline

Students interested in contributing material for Fragments, the campus creative magazine, should do so now. The deadline is Feb. 20. Poems, short stories and literary essays to be submitted must be typed or neatly

## Campus News Notes

written and placed in Fragments office, third floor, Xavier. Each submitted work should be signed and have the author's address on it.

## Degree Received

Dr. Robert Saltvig received his Ph.D. fall quarter from the U.W. A member of the S.U. history department, Dr. Saltvig did his dissertation on the reformation of Washington State politics. He is teaching World Civilizations and Progressive Movements this quarter.

## Poetry Reading

Mr. William Taylor, of S.U.'s English department will read selections from Yevtushenko and Voznesensky, Russian poets, at 9 p.m. tomorrow in the Chieftain lounge. All interested students and faculty may attend.

The poetry readings will be a

regular Thursday night feature presented by the Writers Club. Students and faculty members will read their own poems or those of their favorite poets.

## Student Honored

Karen Pavelka, a senior Spanish major from Van Nyes, Calif., has been selected student teacher of the quarter.

The selection was made by the Seattle Teachers Association. Karen was chosen from among the other student teachers at S.U.

This is the first year that the association has given recognition to student teachers for their work. It is an effort by the group to give honor to a cadet whom they feel has done outstanding work.

This quarter Karen is teaching at Dunlap Elementary School. Last quarter she taught at Washington Junior High School.

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